

กิจกรรม 2

จงศึกษาขั้นตอนจากระดับการเรียนรู้ตามทฤษฎีของบลูม และการสร้างคำถามเพื่อแสดงการคิดและเรียนรู้ตามขั้นตอนดังตัวอย่าง

ที่มา <http://www.virtuallibrary.info/blooms-taxonomy.html> (เข้าถึงเมื่อวันที่ 7 กรกฎาคม 2566)

Bloom's Taxonomy and a pen

Remembering – This would be something simple as “What is a pen? What does it look like?”. Very simple information that just needs someone to have recall memory. This is the lowest level of questioning you can have, but it is often the one we use too much in our classrooms.

Understanding - Although a step up from the knowledge level, a question for this could be, “What are some uses for a pen? It can be used to write but are there other things as well?”

Applying – Now that you know what a pen is used for, how do you use it? With your source of knowledge about the pen, how could you apply this to whatever you need a pen to do?

Analysing – A pen is more than just one part. If you are able to take apart that pen, what is the function of each part? What is each part's importance and role in making that pen being able to do the task it is used for?

Evaluating - Now looking at the pen and building upon all of the knowledge you have, is the pen the best way to be doing the things that it is currently used for? You have decided that a pen is not the best way to write, but what are the arguments and reasons that you have for coming to this conclusion? You are now sharing a viewpoint with critical points to back up your ideas.

Creating - This is where you take other knowledge and apply it to the knowledge that you have of the pen. For example, you may want to create a pen or some other device for writing or drawing. Alternatively, you may want to compose a piece of creative writing or create an artwork using a pen.

Level	Questions/Actions
Remembering	<i>"What is a pen?</i> <i>What does it look like?"</i>
Understanding	<i>"What are some uses for a pen?</i> <i>It can be used to write but are there other things as well?"</i>
Applying	<i>How do you use it?</i> <i>How could you apply this to whatever you need a pen to do?</i>
Analysing	<i>What is the function of each part?</i> <i>What is each part's importance and role in making that pen being able to do the task it is used for?</i>
Evaluating	<i>Is the pen the best way to be doing the things that it is currently used for? ,but what are the arguments and reasons that you have for coming to this conclusion?</i>
Creating	<i>create a pen or some other device for writing or drawing.</i> <i>Alternatively, you may want to compose a piece of creative writing or create an artwork using a pen.</i>

ให้นักศึกษาสร้างคำถามหรือการวัดผลและประเมินผลตามระดับการเรียนรู้ตามทฤษฎีของบลูม

Bloom's Taxonomy and

Level	Questions/Actions
Remembering	
Understanding	
Applying	
Analysing	
Evaluating	
Creating	

Note...